

**Teaching Awards 2025**Notes for Guidance

# The **Queen’s University** **Teaching Awards** recognise the learning**,** teachingand support practices that enhance the learning experiences of our students. The Awards are open to academic staff, professional support service colleagues and graduate teaching assistants (GTAs). Individuals or teams can apply and examples of partnership with students are particularly welcomed. The application is made on a [case studytemplate](https://www.qub.ac.uk/directorates/AcademicStudentAffairs/CentreforEducationalDevelopment/CoursesEventsProfessionalRecognition/QUBTeachingAwards) which is available on the CED website.

Successful applicants will receive a digital badge and a certificate to recognise their achievement and, where appropriate, support to apply to other recognition schemes, such as the Advance HE National Teaching Fellowship Scheme and Collaborative Award for Teaching Excellence.

There will be a celebratory event in September to mark the achievements of the Teaching Award recipients.

**Categories**

Individual

The application should demonstrate the Reach, Value and Impact of learning and teaching and/or learning support activities that address **at least** **one** of the strategic themes listed below.

Team

The application should demonstrate the Reach, Value and Impact of learning and teaching and/or learning support activities that address **at least one** of the strategic themes listed below.

The application must also provide evidence of how the team **collaborates** to improve the student learning experience. Collaboration is a state of interdependence that is likely to be much deeper than simply co-operating as members of a team. Teams should describe how the team was established, has developed and how it continues to work to achieve effective impact.

**Strategic Themes**

Transformative Student Experience
Examples of work within this theme would include supportive and inclusive practices that enhance the student journey, demonstrate responsiveness to the student voice, and foster student belonging, engagement and/or satisfaction.

Education for the Future:
Examples of work within this theme would include curriculum review and design reform, the development of effective assessment approaches, the development of flexible, inclusive pathways to improve student engagement, attainment and achievement, and the effective and appropriate use of AI in Education.

**Criteria**

**Reach**: The scale of influence. For example, some applicants may demonstrate reach at a departmental, faculty or institutional level, while others might provide evidence of how their practice has reached different groups of students (e.g. online learners, students living with a disability, students with caring responsibilities, international students etc.)

**Value**: The benefit derived for students and staff. Demonstrating value may include qualitative evidence, for example how the work being described has added value to the student learning experience or to teaching practice. Some applicants may also be working in settings where there are explicit positive ethical elements to their practice.

**Impact**: Explicit evidence of positive change taking place on the student learning experience, policy and/or practice as the result of the activities.

**Application Process**

* Applicants submit a written account of the activities or provide a link to recorded material on the Case Study template.
* The closing date for receipt of application is 4 pm 31 July 2025. Please submit your case study to ced@qub.ac.uk.
* An assessment panel will review applications against the criteria. Applicants meeting the criteria will receive an Award.

**Dissemination**

Each award winner/team will be asked to provide a 1 minute CPD learning tool to disseminate best practice using one of the following methods:

* a 250 word (maximum) written testimonial
* a 1 minute video recording as a ‘talking head’
* a 1 minute audio recording with accompanying slides of their choice

This 1 minute CPD learning tool will be made available to current and future applicants via the CED webpage to inspire future teaching and learning activities.