



**QUEEN'S  
UNIVERSITY  
BELFAST**

# **POSTGRADUATE ADMISSIONS**

**ADMISSIONS POLICY**

**2021 ENTRY**

**ADMISSIONS  
AND ACCESS  
SERVICE**

**Postgraduate Admissions Policy**  
**Entry in the Academic Year 2021-2022**

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## 1. Context, Governance and Responsibilities

### 1.1 Introduction

Queen's University Belfast, a member of the Russell Group of 24 leading UK research-intensive universities, is a world-class international university that supports outstanding students and staff, working in world-class facilities, conducting leading-edge education and research, and which is focused on the needs of society. At the heart of the University's Vision is dedication to creating a vibrant and ambitious postgraduate and postdoctoral culture across the University, with significant increases in postgraduate taught, postgraduate research and postdoctoral numbers ahead.

The University is committed to providing a professional admissions service. The Postgraduate Admissions Policy and accompanying procedures are transparent, fair and consistently applied which ensures that prospective students understand how the admissions process works and applications are processed in a timely manner. In addition, the University:

- Encourages applications from suitably qualified applicants
- Selects on the basis of fair, transparent, reliable and objective criteria, applied equitably and consistently
- Admits the best qualified applicants to postgraduate taught degree courses and research programmes in line with the University's research priorities, the targets agreed in University Faculty and School<sup>1</sup> academic plans and the overall constraints applied by government and professional bodies.

### 1.2 Scope of the Policy

This policy applies to the admission of postgraduate (research and taught) students to Queen's University Belfast. It provides information on procedures and related matters together with details of the responsibilities of those involved in the process. It applies to entry in the academic year 2021-2022 and is kept under review and updated periodically to reflect progress in realising the University's Vision.

### 1.3 Institutional Context

#### 1.3.1 Vision 2020

The University Vision will take the institution to 2020 and beyond. The Vision is based on world-class leadership in the pursuit of excellence, impacting society:

"A world-class international university that supports outstanding students and staff, working in world-class facilities, conducting leading-edge education and research, focused on the needs of society."

The priorities for growth underpinning the Vision are:

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<sup>1</sup> Throughout this policy, where reference has been made to University Schools ('Schools') and Heads of School, this includes University Institutes.

- Increasing external research income
- Increasing the postgraduate student population
- Increasing the international student population

### 1.3.2 Corporate Plan 2016-2021

The Corporate Plan 2016-2021 provides a roadmap for Queen's to support the delivery of Vision 2020 and can be accessed at:

<http://www.qub.ac.uk/corporate-plan>

The Admissions Policy derives from Vision 2020 and the Corporate Plan 2016-2021.

## 1.4 Equality, Diversity and Inclusion

The University values and promotes equality and diversity and will seek to ensure that it treats all individuals fairly and with dignity and respect. It is opposed to all forms of unlawful discrimination.

The University will provide equality of opportunity and treatment to all, regardless of a person's gender identity/expression (this includes Transgender and Non-Binary people); pregnancy or maternity status; marital or civil partnership status; whether or not they have dependants (including caring responsibilities); religious belief or political opinion; race (including colour, nationality, ethnic or national origins, including Irish Travellers); disability; sexual orientation and age.

The University's Equality, Diversity and Inclusion Policy applies to:

- All staff, applicants for employment and anyone who works for the University on a paid or voluntary basis, (including members of Senate and its core committees) and relates to all decisions in respect of recruitment and selection, progression, promotion, access to training and the provision of terms and conditions of employment; and
- All students and applicants for courses and relates to all decisions in respect of the admission of students and the provision of all services to students including teaching and supervision, assessment, progression and award, and support services.

The Equality, Diversity and Inclusion Policy is reflective of the University's commitment to develop fully and utilise the talents of all its staff and students. The policy is available at:

<http://www.qub.ac.uk/directorates/HumanResources/hr-filestore/Fileupload,866894,en.pdf>

In addition to the Equality, Diversity and Inclusion Policy, the University's Trans Equality Policy states that "Students will not be denied access to

courses, progression to other courses, or fair and equal treatment while on courses because of their gender identity or gender”.

The Policy can be located at:

<http://www.qub.ac.uk/directorates/HumanResources/hr-filestore/Filetoupload.866891,en.pdf>

## 1.5 Quality Assurance

The Admissions Policy complies with relevant legislation affecting the admission of students and meets the expectation of the QAA UK Quality Code for Higher Education, Chapter B2: Recruitment, Selection and Admission to Higher Education (2013) and Chapter B11: Research Degrees (2012) ([www.qaa.ac.uk](http://www.qaa.ac.uk)).

## 1.6 Roles and Responsibilities

The roles and responsibilities of Faculties, Schools and Directorates with regard to the implementation of this Policy are set out in Appendix 1.

## 1.7 Training

Admissions and Access Service staff are provided with regular training on admissions procedures and related internal and external regulations to ensure that they have the appropriate level of knowledge and expertise to carry out their duties to a high standard.

The Admissions and Access Service provides training materials, guidance and briefings for Faculty and School staff on the admissions procedures and the online admissions system. The Service communicates regular updates on changes as appropriate.

## 2. Pre-Application Information

### 2.1 Entrance Qualifications and Admissions Procedures

The University aims to provide comprehensive, accurate, user-friendly and accessible information and advice to applicants and other stakeholders in the admissions process. This enables an informed choice of programme(s) appropriate to applicant needs, interests, academic qualifications and potential.

Detailed information on entrance qualifications and associated admissions procedures for individual postgraduate programmes is provided. The main sources of information are as follows:

- Queen’s postgraduate study webpages and specifically the online Course Finder at: [www.qub.ac.uk/courses/](http://www.qub.ac.uk/courses/)
- Postgraduate Prospectus available in a variety of formats including print and online
- Faculty and Schools’ produced promotional material with support from Strategic Marketing and Communications

- Faculty and Schools' webpages

The University makes every effort to ensure that the information it provides is accurate when it is published. Printed materials such as the Prospectus and subject-specific literature are provided more than 12 months before a programme begins. Applicants should therefore refer to the online Course Finder to check for updated information about programme content and application criteria.

## 2.2 Applicant Enquiries

The Admissions and Access Service processes the vast majority of postgraduate applications to the University and provides pre-application advice and guidance. This includes responding to enquiries on how to apply, the acceptability of qualifications and entrance requirements. The Admissions and Access Service can be contacted by telephone, email or post:

Admissions and Access Service  
Lanyon North  
Queen's University Belfast  
Belfast  
BT7 1NN

Email: [postgrad.admissions@qub.ac.uk/intl.student@qub.ac.uk](mailto:postgrad.admissions@qub.ac.uk/intl.student@qub.ac.uk)  
Telephone: +44(0)28 9097 3004

## 3. The Application Process

### 3.1 Criteria for Admission and Application Procedures

#### 3.1.1 Postgraduate Taught

For the majority of courses, applications are considered by the Admissions and Access Service on behalf of the School. Decisions are made by the Service on the basis of clear and approved written criteria supplied by the School and non-standard applications are referred to the School, when necessary.

For the remainder of courses, applications are considered by the School. The School has overall responsibility for the admission of postgraduate students and Heads of School are responsible for ensuring that suitable arrangements for postgraduate admissions are in place (see Appendix 1 – Roles and Responsibilities).

The minimum academic requirement for admission to a Master's degree is normally a Second Class Honours Degree from a UK or Republic of Ireland Higher Education Provider or an equivalent qualification from outside the UK and the Republic of Ireland, acceptable to the University. Specific and alternative entrance requirements (academic and non-academic) for individual courses are available on the online Course Finder.

Applications for admission to the majority of postgraduate taught courses are submitted online via the Postgraduate Applications Portal (<http://go.qub.ac.uk/pgapply>). Exceptionally where this is not possible, a University paper application form (available from the Admissions and Access Service) will be accepted.

The online application should not be used for the Postgraduate Diploma in Professional Legal Studies offered by the Institute of Professional Legal Studies, which has a separate process ([www.qub.ac.uk/ipls/Admissions](http://www.qub.ac.uk/ipls/Admissions)). See also Appendix 2.

At the time of application, applicants will be asked to indicate whether they wish to study on a full-time or part-time basis. Applicants are advised to consult the online Course Finder for information on modes of study available for postgraduate taught courses.

The majority of postgraduate taught courses commence in late September however a small number of postgraduate taught courses also commence in late January. Information on starting dates is available on the Postgraduate Applications Portal (<http://go.qub.ac.uk/pgapply>).

### 3.1.2 Postgraduate Research

The Study Regulations for Research Degree Programmes comply with the QAA UK Quality Code for Higher Education, Chapter B11: Research Degrees (2012). These are available on the University's website at:

<http://go.qub.ac.uk/CoPResearchDegrees>

Applications are considered by the School which has overall responsibility for the admission of postgraduate students. Heads of School are responsible for ensuring that suitable arrangements for postgraduate admissions are in place in their School (see Appendix 1 – Roles and Responsibilities).

The minimum academic requirement for admission to a research degree programme is normally an Upper Second Class Honours Degree from a UK or Republic of Ireland Higher Education Provider, or an equivalent qualification from outside the UK and the Republic of Ireland, acceptable to the University. Specific entrance requirements for individual programmes are available on the online Course Finder.

The main criteria will be academic together with an outline of the research proposal.<sup>2</sup> Relevant publications, professional research experience or other achievements by the applicant may also be considered as additional evidence of suitability for admission. The aim is to ensure that only students who appear likely to successfully complete a research programme of study are admitted.

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<sup>2</sup> See Appendix 2 for information on procedures specific to the Doctorate in Educational, Child and Adolescent Psychology.



Applicants for a PhD by Published Works are required to establish a prima facie case that their work is of an appropriate standard. The application must include:

- Details of the applicant's academic qualifications.
- A list of the publications to be submitted.
- A brief statement of the nature and scope of the research work on which the application is based, and an explanation of the inter-relationship between the cited publications.
- A statement about joint authorship of publications, and the extent of the applicant's contribution to the work.

Applicants must be academic members of staff at Queen's, who have been a member of staff for a minimum of one year prior to application. Their case will be considered by the School Postgraduate Research Committee.

For more information on a PhD by Published Works, including the Study Regulations for Research Degree Programmes, please visit <http://go.qub.ac.uk/CoPResearchDegrees>

Applicants for a Higher Doctorate are required to establish a prima facie case that their work is of an appropriate standard. The application must include:

- The proposed title.
- A statement of the intended award.
- A CV.
- A publications list, indicating works to be submitted.
- A précis of the work to be submitted (500 – 1000 words), with reference to how the applicant meets the requirements for the award.
- A statement about joint authorship of publications, and the extent of the applicant's contribution to the work.
- A statement describing any previous submission of the works for a degree of this or any other university.

Applicants must have a significant link to the University, normally by being a graduate of the University or a current academic member of staff. Normally applicants will also have a minimum of ten years' research experience at a postdoctoral level. Their case will be considered by the School Postgraduate Research Committee who has the right to seek views from outside its membership.

For more information on Higher Doctorates, including the Study Regulations for Higher Doctorates, please visit

<http://www.qub.ac.uk/directorates/AcademicAffairs/ResearchDegreeProgrammes/HigherDoctorates/>

Applications for admission to postgraduate research programmes are submitted online via the Postgraduate Applications Portal (<http://go.qub.ac.uk/pgapply>). Exceptionally, where this is not possible, a University paper application form (available from the Admissions and Access Service) will be accepted.

The online application should not be used for the Doctorate in Educational, Child and Adolescent Psychology which has a separate process ([www.qub.ac.uk/psy](http://www.qub.ac.uk/psy)). See also Appendix 2. Applicants to the PhD by Published Works and Higher Doctorate degrees must complete a paper application form which is available from the Admissions and Access Service.

Applicants will be asked to propose a start date in their application form<sup>3</sup>. If the School requires the start date to be changed, this will be communicated to the applicant by the Admissions and Access Service.

### 3.2 Closing Dates for Applications

In principle, there are no closing dates for the majority of postgraduate taught courses. However, applicants are advised to apply as early as possible, and ideally no later than 31 July for courses which commence in late September. Early application is particularly important for those courses where there is a high demand for places and for international applicants to allow sufficient time for visa application. Where closing dates are applicable, details will be provided on the online Course Finder. Information is also provided on the Postgraduate Applications Portal (<http://go.qub.ac.uk/pgapply>). If demand for a course is high, it may be necessary for the University to introduce an earlier closing date and this will be advertised on the Course Finder.

For postgraduate research, each School has its own closing date and applicants should check the relevant School webpage for confirmation of this deadline and eligibility requirements.

For University administered funding, the School will consider any application that is received by its closing date if the applicant meets the published eligibility criteria for the funding and has indicated that they wish to be considered for an award. Applications submitted beyond the proposed deadline will still be accepted at the discretion of the School concerned but consideration for funding cannot be guaranteed. Applicants who wish to be considered for AHRC funded Doctoral Training awards should refer to the Graduate School website for further details regarding the application process. Applicants are also advised to check the relevant School webpage for information on deadline dates for the submission of applications for any additional funded research projects, which may become available outside the normal timescales.

### 3.3 Data Protection

Queen's University Belfast is required to comply with data protection legislation. The University is committed to ensuring that all employees, registered students, agents, contractors and data processors comply with the legislation regarding the processing and confidentiality of personal data held by the University.

The University has a Data Protection Policy and a Student Privacy Notice, which detail how and why personal data is collected, how it is used and an applicant's rights in relation to this data. The University's Data Protection Policy and Student Privacy Notice are available at:

<http://www.qub.ac.uk/about/Leadership-and-structure/Registrars-Office/Information-Compliance-Unit/Data-Protection/>

Applicants for postgraduate study should understand that the University has a legitimate interest in processing their personal data for the purposes of:

- Assessing their eligibility for admission as a postgraduate student and for funding purposes.
- Contacting their Higher Education Provider to ascertain exact marks achieved by them in their undergraduate and/or postgraduate degrees for the purposes of ranking their application in the competition(s) for postgraduate funding at Queen's University Belfast.

### 3.4 Fraudulent Submissions, Statements and Omissions

Information provided on an application form for postgraduate study should be true, complete and accurate and no information requested should be omitted. If any information is inaccurate, has been omitted or if a transcript is not provided (if applicable), the University reserves the right to cancel the application and the applicant shall have no claim against the University in relation to this.

Offers of a place are based on the information provided by the applicant and are made in good faith by the University. Queen's University is not prepared to admit applicants who provide false statements/certificates/transcripts or other supporting documentation, who omit relevant information or submit work which is not deemed by the University to be unique to the applicant. Such applications are likely to lead to the withdrawal of an offer of a place or the student may be required to withdraw from the University, if registered. The applicant shall have no claim against the University in relation to this.

### 3.5 Recognition of Prior Learning (RPL)

The University invites applications to its degree programmes from all prospective students who possess the ability, knowledge and experience required to benefit from them. The University operates a Recognition of Prior Learning (RPL) scheme which encompasses Recognition of Prior Certificated Learning (RPCL) and Recognition of Prior Experiential Learning (RPEL). The University's RPL Policy is available at: <http://go.qub.ac.uk/RPLPolicy>. Applicants should consult the online Course Finder for information on courses that consider admission under RPEL.

### 3.6 Name Change

When providing evidence of qualifications, if the name on that documentation is different from the name of the applicant, then an appropriate form of evidence of the change of name should be provided.

Examples of appropriate evidence may include:

- A marriage/civil partnership certificate
- Change of name by deed poll
- Solicitor's letter

## 4. Selection and Communication of Decisions

### 4.1 Selection Procedures

#### 4.1.1 Postgraduate Taught

Admissions decisions will involve at least one administrator from the Admissions and Access Service or, where decision-making is undertaken by the School, at least one selector nominated by the Head of School (or nominee).

Selectors will make their admissions decisions on the basis of the criteria for the individual course which may include:

- The applicant's academic qualifications. Where a graduate applicant holds or is due to complete a higher level qualification, the School reserves the right to consider the level of academic performance attained in the higher level qualification, if it is relevant to the course applied for.
- Interviews, admissions tests, written work, portfolio submission or relevant professional experience. See Appendix 2 for more information.
- References - These are only used for admission to a limited number of postgraduate taught courses or in exceptional circumstances.

- Evidence (from applicants for whom English is not their first language) of an acceptable level of proficiency in the use of the English Language, in the form of one of the qualifications on the University's list of acceptable English Language qualifications, available at: <http://go.qub.ac.uk/EnglishLanguageReqs>. Applicants who are non-EU/EEA nationals must also satisfy UK Visas and Immigration (UKVI) requirements for English language for visa purposes. Further information is available at: [www.gov.uk/government/organisations/uk-visas-and-immigration](http://www.gov.uk/government/organisations/uk-visas-and-immigration).

#### 4.1.2 Postgraduate Research

Admissions decisions will involve at least two members of the School's staff (one of whom may be the Head of School), approved by the Head of School (or nominee).

The main selection criteria will be academic together with an outline of the research proposal.<sup>4</sup> Selectors will make their admissions decisions on the basis of the criteria for the individual programme which will normally include:

- The applicant's academic qualifications.
- Interviews, admissions tests, written work, portfolio submission or relevant work experience.
- References (normally two supportive references are required).
- The proposed topic of research:
  - o Can it be studied to the depth required for the degree?
  - o Can it be completed within the time limits for the degree?
- The availability of a suitable supervisory team for the duration of the research.
- The availability of the resources which will be required to support the research.
- Evidence (from applicants for whom English is not their first language) of an acceptable level of proficiency in the use of the English Language, in the form of one of the qualifications on the University's list of acceptable English Language qualifications, available at:

<http://go.qub.ac.uk/EnglishLanguageReqs>.

Applicants who are non-EU/EEA nationals must also satisfy UKVI requirements for English language for visa purposes. For further information please visit:

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<sup>3</sup> See Appendix 2 for information on procedures specific to the Doctorate in Educational Child and Adolescent Psychology.

[www.gov.uk/government/organisations/uk-visas-and-immigration](http://www.gov.uk/government/organisations/uk-visas-and-immigration).

- The applicant's funding arrangements.

Applicants will not be admitted unless appropriate supervision, resources and facilities can be provided for the duration of the research.

Each research student will have a minimum of two supervisors who will be part of a supervisory team. There will be a principal supervisor, and a second supervisor will normally be appointed in a supporting role. A third supervisor may, exceptionally, be appointed where a student's research is interdisciplinary.

#### 4.2 Turnaround Time for Applications

Selectors aim to make a decision online within ten working days of receipt of a complete postgraduate research application and within five working days in the case of a complete postgraduate taught application. Decisions may take longer at peak times, if further information is required by the Selector or if an application deadline is in operation<sup>4</sup> as shortlisting and/or interviews may be required.

Decisions for the majority of postgraduate taught courses are made centrally by Admissions Officers in the Admissions and Access Service. However, where decisions are processed by Schools the decision is returned to the Admissions and Access Service, together with the names of the selectors involved in the decision-making process. An application is deemed to be complete when sufficient information has been received in order to make a decision.

Information for applicants on key milestones in the application process is available at:

<http://go.qub.ac.uk/PGApplicationGuide>

#### 4.3 Applicants with a Criminal Record

The University acknowledges the key role of education in the rehabilitative process and a criminal record will not preclude an applicant from being offered a place at the University. However some programmes are exempt from the Rehabilitation of Offenders Act and students are required to disclose all spent and unspent convictions. If your programme is exempt from the Rehabilitation of Offenders Act you will be asked either by UCAS (UG students) (or on the Direct Admissions Portal (DAP) PG students) to declare the information as part of your application to the programme. It is your responsibility to check any specific programme requirements. Failure to disclose could jeopardise your enrolment status.

There are also specific disclosure requirements for courses leading to membership of a profession/professional body and/or for Fitness to Practise considerations. These requirements normally include disclosure of spent and unspent convictions and may also include disclosures concerning health. Again, it is the student's responsibility to comply with relevant professional body standards. The University will investigate the criminal record of a new applicant

only if the primary selection criteria for a programme have been met. Appendix 3 sets out the University's procedures. All applicants to courses where their studies will involve interaction with vulnerable groups will be required to give permission for an enhanced AccessNI (ANI) check (or suitable alternative in the case of international students) to be carried out. AccessNI is part of central government and operates under the provisions of Part V of the Police Act 1997.

For all other programmes which are not exempt from Rehabilitation of Offenders Act, you will be asked at enrolment and registration if you have any spent or unspent convictions, or if you are under investigation for any such offences. This includes any criminal conviction acquired before being registered as a student at the University, or court proceedings and/or a criminal conviction whilst registered as a student at the University or during a period of leave of absence. A guide to relevant offences for these purposes is provided in Appendix. Please note this list is not exhaustive and the criteria may be amended from time to time. Any changes however, will be communicated. No disclosure is usually required of motoring offences attracting fines/maximum 3 penalty points or 'spent' convictions under the Rehabilitation of Offenders Act 1974.

For information relevant to Postgraduate Certificate in Education (PGCE) offer holders, please see:

<http://www.qub.ac.uk/new-students/postgraduate/important-information-for-pgce-applicants/>

#### 4.4 Notifying Applicants

The Admissions and Access Service is responsible for conveying the majority of official decisions to the applicant. Decisions on postgraduate applications will normally be communicated to applicants within two working days, following processing of the decision by the Admissions and Access Service. However, at peak times the communication of decisions to applicants may take longer. For the Doctorate in Educational, Child and Adolescent Psychology and Postgraduate Diploma in Professional Legal Studies, decisions will be communicated by the School of Psychology and Institute of Professional Legal Studies respectively.

Further information for applicants is available at:

<http://go.qub.ac.uk/PGApplicationGuide>

#### 4.5 Offers

All communications from the Admissions and Access Service indicate that the offer is an offer of admission for a place and not an offer of financial assistance. Those who have applied for University administered funding, and have been successful, will be issued with an official letter of offer for funding by the Graduate School. Those who have been unsuccessful in their application for University administered funding will be notified of this outcome by the Graduate School or the relevant School.

The offer letter (which, for postgraduate research applicants, is sent with an additional information sheet) and the Admissions and Access Service guidance notes include or refer applicants to details on:

- The expected total fees.
- Extra charges (such as 'bench' fees) which will be levied and any other expenditure on practical items relevant to the individual applicant, if applicable.
- ATAS clearance and a supporting letter, if applicable.
- How to pay a deposit, if applicable<sup>5</sup>.
- The expected start date.
- The expected period of study for which the research applicant will be enrolled, if applicable.
- The requirements which the University places on the research student, if applicable.

The Admissions and Access Service guidance notes are provided via the 'New Students' webpage and a link to the webpage, [www.qub.ac.uk/new-students/](http://www.qub.ac.uk/new-students/) is supplied in the offer letter. Non-EU/EEA applicants also receive a paper copy of the guidance notes with their offer letter. The 'New Students' webpage, which has been designed for applicants who are holding offers, includes information on replying to an offer, returning degree results, financial responsibilities, applying for accommodation and other support services provided to Queen's students. For non-EU/EEA applicants, detailed information in relation to immigration procedures and the International Students' Orientation programme is also provided.

For Postgraduate Research applicants, additional notes on the requirements which the University places on the research student are supplied, along with a link to the University's Code of Practice for Research Degree Programmes (<http://go.qub.ac.uk/CoPResearchDegrees>). The Code provides links to the Study Regulations for Research Degree Programmes and outlines University procedures, processes and areas of good practice.

The Admissions and Access Service advises applicants, in their electronic offer letter, to log on to the Postgraduate Applications Portal in order to accept or decline an offer of a place. Those who have been offered University administered funding are asked to accept or decline by completing and returning the relevant form(s) attached to the letter of offer for University administered funding, by a specified deadline (normally within ten working days). Failure to provide the completed forms may result in the offer of the studentship being withdrawn. In addition applicants awarded a studentship are required to provide a copy of their degree certificate(s) to the Graduate School with their studentship acceptance forms. For applicants with unconditional offers, this should be by the deadline specified in the studentship offer. For applicants with conditional offers, copies of degree certificate(s) should be

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<sup>5</sup> See Appendix 2 for information on the courses this applies to. For information specific to international applicants, see Section 6.4



provided by no later than 23 July 2021. Applicants holding an offer conditional on successful completion of a Master's degree will be required to provide confirmation of the official final degree result when available. Applicants must satisfy the funding body's minimum academic requirements (normally a 2.1 Honours degree or equivalent qualification acceptable to the University) and must have official, final results of all qualifications to be used to meet the academic requirements before the start of the studentship. A later start date may be required depending on when the official final degree result will be available. The University may accept alternative evidence of official qualifications obtained, eg a letter on official paper from their Higher Education Provider to verify the qualification obtained, with the official Master's degree certificate to be provided when available.

#### 4.6 Terms and Conditions

Applicants who receive an offer for a postgraduate taught course<sup>6</sup> will be provided with a copy of the University's Terms and Conditions. This will be sent to applicants in a durable medium.

#### 4.7 Applicants with a Disability or Long Term Condition

The University welcomes and encourages applications from students with disabilities and long term conditions. Applications are considered on the same grounds as non-disabled applicants. An individual's disability or long term condition will not influence the University's decision to offer a place.

On receipt of an offer from the University, applicants who have disclosed a disability or long term condition will be contacted by the University's Disability Service and asked to provide further information on their condition.

**Please note: If you did not disclose a disability or long term condition on your application and wish to do so, please contact the service directly by emailing: [disability.office@qub.ac.uk](mailto:disability.office@qub.ac.uk).**

The information provided by applicants will be used to assess the individual reasonable adjustments that they should receive if they are accepted and placed on their chosen course at Queen's

Where it is anticipated from the information provided that the applicant will require significant support or will require modifications to the academic programme, they will be invited to meet staff from Disability Services and relevant members from the academic School to discuss the applicant's individual needs. In a small number of cases where there are fitness to practise concerns or where reasonable adjustments may not be feasible to implement (which may arise as a result of the disclosure of a disability or long-term condition after an offer of a place has been made or after a place has been taken up), advice will be obtained by Disability Services from the School, the University's Occupational Health Service and appropriate external agencies to ensure every reasonable effort is made to support the student in taking up the offer on their chosen programme at Queen's. Following these discussions, staff from Disability Services and the School will offer to meet with the applicant to discuss the support available to enable them to make an informed judgement on the suitability of the programme. In the exceptional and unlikely event where

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<sup>6</sup> Not applicable to PGT programmes taught at CAFRE.

fitness to practise issues remain a concern or reasonable adjustments cannot be implemented, the University reserves the right to withdraw an offer or withdraw the student from their course.

The University recognises that the decision to disclose a disability or long term condition is a personal one, although it is recommended that applicants do so as early as possible to support the timely implementation of agreed reasonable adjustments. If a disability or long term condition is not disclosed until a later stage, the University will endeavour to make any adjustments required before the start of the programme, but it may not be possible to have everything in place before this.

Applicants who wish to appeal a decision not to implement adjustments requested which may prevent the applicant from taking up their offer of a place on a programme may write to the Director of Academic and Student Affairs to request a review of the decision. For further information please refer to the University's Student Disability Policy at:

[www.qub.ac.uk/directorates/sgc/disability/UniversityPolicyonDisabilityRelatedPublications](http://www.qub.ac.uk/directorates/sgc/disability/UniversityPolicyonDisabilityRelatedPublications)

## 5. Post-Decision Procedures

### 5.1 Deferral Requests

Applications for deferred entry may be permitted. However, in considering requests for deferred entry it will be necessary to consider if the course will be offered in a subsequent year or, in the case of research, the research project and/or intended supervisor is available in a subsequent year. Requests will be considered on an individual basis, particularly in relation to non-EU/EEA applicants who may have experienced delays in obtaining an entry visa in time to commence their studies. Applications for deferral of University administered funding are not permitted.

### 5.2 Applicants with Mitigating Circumstances

The University is not best placed to fairly and consistently take account of any mitigating circumstances affecting an applicant's performance in pre-entry qualifications. Examples of mitigating circumstances include personal or family illness. The University expects applicants to have taken appropriate action via their Higher Education Provider to ensure that the relevant examination bodies have allowed for such circumstances prior to the publication of results or following an appeal.

### 5.3 Significant Changes to Programmes

Significant changes to any of the University's programmes including restructuring or discontinuation will be communicated to affected applicants by the Admissions and Access Service, on behalf of the School. This will be done at the earliest possible opportunity.

#### 5.4 Feedback

The Admissions and Access Service will provide feedback to unsuccessful applicants on request. Admissions and Access Service staff are able to respond to most queries about decisions to the satisfaction of the vast majority of applicants. The request for feedback should be made within six weeks of the decision to the Admissions and Access Service by letter or email:

Admissions and Access Service  
Lanyon North  
Queen's University Belfast  
Belfast  
BT7 1NN

[postgrad.admissions@qub.ac.uk](mailto:postgrad.admissions@qub.ac.uk)

The Admissions and Access Service aims to respond to requests for feedback within ten working days of receipt of the request. The Admissions and Access Service will provide feedback in writing by email or letter. Following this feedback, if applicants believe that they have grounds for a formal review of the admissions decision, they should consult the University's Admissions Appeals and Complaints procedure.

#### 5.5 Appeals and Complaints

The University aims to consider all applicants fairly and in line with the principles outlined in the Postgraduate Admissions Policy. However, it is recognised that there may be occasions where applicants wish to request an appeal (review of the admissions decision), or make a complaint about the handling of their application or enquiry.

The University's Appeals and Complaints procedure (attached as Appendix 4) is based on the University-wide Student Complaints Procedure. It covers all applicants to University credit-bearing and non-credit-bearing courses, and can therefore be used by persons who are not currently Queen's students.

The procedure covers the following types of appeal and/or complaint:

- Complaints about the University's handling of a query or an application for admission.
- Allegations that admissions criteria were not applied correctly or even-handedly.
- Emergence of new material information which may have affected the decision.

#### 5.6 Verification of Qualifications

All applicants who have accepted an offer of a place to undertake either a postgraduate taught course or research programme of study are required to present their original qualification certificates or a certified copy (and official translations in English if necessary) when they first register as a postgraduate

student at the University, or return to start a further postgraduate programme of study.

## 6. International Applications

International applications are welcomed and should be submitted in the normal way through the online Postgraduate Applications Portal. The University offers international recruitment agents the facility to create and manage postgraduate applications through an associated Agent Portal.

### 6.1 Status for Tuition Fee Purposes

The University charges different levels of tuition fee. The amount a student will be required to pay depends on a number of criteria.

Details of these criteria and further guidance can be obtained from UKCISA: The UK Council for International Student Affairs. UKCISA provides advice and information to international students studying (or intending to study) in the UK. Information and advice to students is free. For more information please visit [www.ukcisa.org.uk](http://www.ukcisa.org.uk)

The University's International Admissions Team will decide an applicant's fee status on the basis of the relevant fees regulations. Fee status is determined in accordance with the following regulations:

The Student Fees (Qualifying Courses and Persons) Regulations (Northern Ireland) 2007 (as amended).

In addition to the information supplied at the time of application, applicants may be asked to provide additional details about themselves and their family to help the University assess fee status. If this is necessary, applicants may be asked to complete a Fee Assessment Questionnaire. Applicants should also provide scanned copies of relevant documents (for example copies of passports, official letters, evidence of travel, employment etc.) to support the information provided.

The Student Finance Framework has been developed by Queen's University Belfast to provide a consolidated guide on all matters which have an impact on tuition fees and associated charges. The Framework also includes a Fee Appeals Process. The Student Finance Framework and full details of the Fee Appeals Process (contained within Section 11 of the Framework document) including information on the Grounds for an Appeal are available at: <http://www.qub.ac.uk/tuitionfees>

### 6.2 Comparability of International Qualifications

Qualifications obtained from countries outside the UK and Republic of Ireland should be deemed comparable and meet the equivalent level for entry to the course/research programme applied for. The University will only recognise qualifications that are awarded by suitably quality-assured Higher Education Providers with recognised degree awarding authority and listed as recognised Higher Education Providers by the National Recognition Information Centre for the United Kingdom (UK NARIC- [www.naric.org.uk](http://www.naric.org.uk)) or the British Council ([www.britishcouncil.org](http://www.britishcouncil.org)).

Guidance as to the range of international qualifications most frequently accepted by the University is available at:

[www.qub.ac.uk/home/International/International-students/Your-Country/](http://www.qub.ac.uk/home/International/International-students/Your-Country/)

### 6.3 English Language Requirements

Applicants whose first language is not English are required to produce evidence of their proficiency through qualifications such as a Secure English Language Test (SELT), or an acceptable alternative such as IELTS Academic, TOEFL iBT or an INTO English language test eg English for University Study or Pre-sessional English:

<https://www.intostudy.com/en-gb/universities/queens-university-belfast/courses>

A full list of acceptable English language qualifications and appropriate scores is available at:

<http://go.qub.ac.uk/EnglishLanguageReqs>

For those applicants who are required to obtain an English language qualification prior to taking up their place on a course/research programme, the conditional offer will be made in terms of achieving an appropriate score in IELTS (or equivalent qualification acceptable to the University) or an INTO English language test. Subject to their agreement, at the time of application, details of applicants made offers conditional on English language will be made available to INTO Queen's so that they may be considered for a place on an English pre-sessional programme, if appropriate. Please note that the qualifications which are accepted by UKVI for visa application purposes can be subject to change, and it is recommended that prospective applicants consult the UKVI website at: <https://www.gov.uk/visas-immigration>

### 6.4 Immigration Procedures

International Student Support is responsible for providing advice and guidance to international applicants and students on study related visa categories, in particular Tier 4 (General) for entry to the UK, as well as visa renewals from within the UK.

International applicants who have met all the course entry requirements and have accepted an unconditional offer of a place to study on a postgraduate programme are eligible to pay a deposit towards their tuition fees. For some postgraduate taught programmes, a deposit payment is required in order to secure a place on the course, and will be a condition of the offer. Self-funding international applicants for one-year postgraduate taught courses are required to pay a mandatory tuition fee deposit before a Confirmation of Acceptance for Studies (CAS) can be issued for visa purposes. Applicants for research degree programmes, who have accepted an unconditional offer of a place, are eligible to pay a voluntary deposit towards their tuition fees.

The Admissions and Access Service will include appropriate information in the offer letters and guidance notes for international applicants and is responsible for carrying out the appropriate checks, in conjunction with International Student Support, to assess immigration history before issuing CAS for applicants where appropriate.

Please note:

- The University will make all reasonable efforts to ensure that offers of admission are only made to applicants who are likely to be eligible for a CAS statement.
- The CAS will only be issued after a full assessment of an applicant's previous UK study, including assessment of progression, previous immigration history and assessment of genuine intention to study. The Admissions team may request an immigration history check from the Home Office in some cases.
- The University will only assign a CAS to eligible applicants.

A CAS is valid for 6 months from the date of issue. The Admissions and Access Service will also issue the appropriate documentation required to allow applicants to apply for Academic Technology Approval Scheme (ATAS) clearance where applicable.

Non-EU/EEA applicants who intend to undertake postgraduate research in Science, Engineering or Technology disciplines, or study for postgraduate taught Master's courses in Materials Science, Materials Technology, Chemical, Process and Energy Engineering, Aerospace Engineering, Mechanical Engineering or Physics are required to obtain an ATAS Certificate. A CAS will not be issued by the Admissions and Access Service until an applicant has provided evidence that they have submitted their online application for ATAS clearance. For students who must make a visa application, the ATAS Certificate must be obtained before the application is made, or the visa application will be refused.

An ATAS Certificate is valid for 6 months from the date of issue by the Foreign and Commonwealth Office. ATAS Clearance is required for all applicants currently in the UK on limited leave to remain visas issued after 6 April 2015 including dependant visas. Applicants may apply for an ATAS Certificate up to 6 months in advance of the beginning of the degree programme. Further information is available at:

[www.gov.uk/guidance/academic-technology-approval-scheme/](http://www.gov.uk/guidance/academic-technology-approval-scheme/)

If the applicant will be in the UK for more than six months, s/he will also be required to pay the Immigration Health Surcharge at the time of application, which is currently charged at £300 per year of the visa. More information is available from the Home Office website at: <https://www.gov.uk/healthcare-immigration-application>

At the time of enrolment and registration, all new and returning non-EU/EEA students are required to provide evidence (valid passport and visa) that they have the correct immigration permission to undertake the specified degree programme at the University.

7. Students with Dependants

The University welcomes applications from students with dependants. High quality childcare facilities are available on campus which enables students to pursue academic study at Queen's. Further details are available at:

<https://www.qub.ac.uk/directorates/StudentPlus/ChildcareatQueens/about-us/>

8. Section 75

This policy has been screened out with mitigation as per the Equality Commission's guidance on screening with no adverse impact with regard to equality of opportunity and/or good relations for people within the equality and good relations categories.

## **Roles and Responsibilities for Implementing the Postgraduate Admissions Policy**

1. University Operating Board

The University Operating Board is responsible for overseeing and managing the implementation of approved strategies, plans, policies and procedures in support of Vision 2020.

2. Academic Council

Academic Council approves regulations for the admission of students to the University for Taught Courses of study.

3. Research and Postgraduate Committee

3.1 To promote and encourage high quality research throughout the University.

3.2 To advise Academic Council on the implementation of the Institutional Research Strategy.

3.3 To monitor the University's research performance and progress towards the targets in the Institutional Research Strategy.

3.4 To monitor the University's performance in respect of the development of the postgraduate community.

3.5 To promote, encourage and monitor internationalisation and international research collaborators.

3.6 To consider all aspects of University policy, regulations and training for postgraduate students.

3.7 To oversee processes to assure the quality and standards of research degree programmes and other higher degree programmes.

3.8 To consider reports from appropriate bodies on research and postgraduate matters.

4. Education Committee

Education Committee makes recommendations to Academic Council for consideration and approval of regulations for the admission of students to the University for Taught Courses of study. The Admissions Policy Review Group reports to the Education Committee.

5. Admissions Policy Review Group

5.1 To review annually the operation of the Postgraduate Admissions Policy.

5.2 To consider developments (internal and external) that may impact on current admissions policy or procedure.

5.3 To consider proposed changes to selection criteria and to review regularly eg admissions test, interviews.



- 5.4 To consider the acceptability of new qualifications or changes to existing qualifications (eg vocational qualifications) and ensure that the University is proactive and its position is up-to-date and clearly communicated.
- 5.5 To keep under review the range of English Language qualifications acceptable to the University.
- 5.6 To consider admissions matters relating to widening participation including the use of contextual data.
- 5.7 To monitor decision turnaround at postgraduate level.
- 5.8 To consider benchmarked practices at other Russell Group universities.

## 6. Faculties

The University has three Faculties; Arts, Humanities and Social Sciences, Engineering and Physical Sciences, and Medicine, Health and Life Sciences. Each of the Faculties operate under the leadership of a Faculty Pro-Vice-Chancellor. Faculties have responsibility for implementation of strategies and plans to meet their intake targets.

## 7. Faculty Student Recruitment Hubs

Each of the three Faculties has its own Faculty Student Recruitment Hub with responsibility for:

- 7.1 implementing the Global Student Recruitment Strategy.
- 7.2 promoting and communicating course specific information to prospective students and key stakeholders at all stages of the application process for undergraduate and postgraduate degree programmes.

## 8. Schools

- 8.1 Responsible for making decisions on applications for admission to postgraduate research programmes, and taught courses within the individual School, where this has not been delegated to the Admissions and Access Service.
- 8.2 Contribute to the setting of target intake numbers as part of the Academic Planning Process for both home/EU and international students.
- 8.3 Setting the entrance criteria for individual postgraduate taught courses and research programmes, including courses run in collaboration with other institutions.
- 8.4 Providing detailed and up-to-date course information for prospective students in the appropriate formats consistent with the University's policy.
- 8.5 Responsible for ensuring that conversion activities and procedures are in place, working within guidelines provided by Domestic Student Recruitment and Events and the International Office.
- 8.6 Liaising with the Admissions and Access Service on the suitability of alternative comparable qualifications.

- 8.7 The Head of School (or nominee) is responsible for ensuring that appropriate arrangements and selection procedures are in place for considering postgraduate applications.
- 8.8 The Head of School (or nominee) is responsible for ensuring that decisions on completed applications are made within the decision turnaround times set by the University.
- 8.9 The Head of School (or nominee) is responsible for ensuring that at all times throughout the year, academic selectors are available to make decisions on postgraduate applications and, in particular, appropriate cover arrangements are in place during holiday periods and staff absences.
- 8.10 The Head of School (or nominee) is responsible for ensuring that all staff involved in the academic decision making and processing of the applications are fully aware of their role, responsibilities and that staff receive appropriate training.

9. Admissions and Access Service

- 9.1 Responsible for managing the online Postgraduate Applications Portal.
- 9.2 Administering the admissions process governing the admission of postgraduate students, including the issuing of official admissions letters and guidance notes following receipt of decisions made by Schools and where applicable, Admissions and Access Service administrators.
- 9.3 Providing, if required, a summary document outlining the research proposal or taught modules content to enable application to be made for Academic Technology Approval Scheme (ATAS) clearance.
- 9.4 Issuing Confirmation of Acceptance for Studies (CAS) statements to international students for immigration and student entry visa purposes.
- 9.5 Making decisions on applications for admission to postgraduate taught courses, where this responsibility has been delegated to it by the School.
- 9.6 Providing information, advice and guidance to prospective students, at various stages of the admissions cycle.
- 9.7 Providing training materials, guidance and briefings to Schools, along with a good practice guide on the procedures for processing postgraduate applications.
- 9.8 Providing advice and guidance to Schools on the acceptability or otherwise, of alternative qualifications particularly those from outside the UK and the Republic of Ireland, together with advice on the standing of a prospective student's awarding institution(s).
- 9.9 Ensuring Schools have appropriate information about applicants at various stages of the admissions cycle.
- 9.10 Acting in a quality assurance role to ensure the consistency and accuracy of decisions input by Schools and advising on policies and procedures.

9.11 Providing statistical information and reports to senior management and individual Schools to enable review of applications, turnaround times and to monitor trends.

9.12 Monitoring, reviewing and updating admissions processes on a regular basis.

10. The Graduate School

10.1 Administering all matters relating to the application and administration of awards for postgraduate research applicants.

10.2 Notifying applicants on the outcome of their award application.

10.3 Providing key linkages with Schools and Central Departments on the allocation of postgraduate awards for funding.

10.4 Providing postgraduate student skills training and supervisor training.

10.5 Hosting a range of workshops, events and conferences to provide the postgraduate community at Queen's with the opportunity to make connections with peers, academics, employers and others within the wider community.

10.6 Administration of the US Federal Loans programme, which is the main source of funding for US students on postgraduate courses.

11. Academic Affairs

Oversight of the regulatory framework and quality assurance of research degree programmes.

12. Strategic Marketing and Communications

12.1 Responsible for the University's online Postgraduate Coursefinder pages, appropriate Prospectuses and in-market international marketing materials.

12.2 Supporting the University's recruitment activities by providing marketing support, gathering and communicating marketing intelligence and delivering a programme of market research.

12.3 Providing Faculties and Schools with support on marketing activities including:

12.3.1 Guidance on strategic and tactical marketing activity and Queen's brand management.

12.3.2 Guidance on key messages and most appropriate communications tools for each audience.

12.3.3 Launching new courses.

12.3.4 Providing best practice advice on the production of marketing material such as course leaflets, posters, display materials and digital content.

12.3.5 Guidance on advertising and campaign activity.

- 12.3.6 Delivering a CRM programme of online communication to prospective students and providing an online system to capture prospective student enquiries and route them to the most appropriate team for follow up.

### 13. Domestic Recruitment and Events

- 13.1 Responsible for the production of an approved Integrated Domestic Recruitment Strategy which clearly outlines the stages in the postgraduate recruitment cycle, identifying activities and actions which need to be taken at each stage including who is responsible for the action.
- 13.2 Responsible for working with the Faculty Student Recruitment Hubs, Faculty Deans, Admissions and Access Service and The Graduate School to recruit postgraduate students in the Home/EU market.
- 13.3 Responsible for working with a range of audiences who may be interested in pursuing postgraduate study at Queen's to ensure that they have the necessary information and are communicated in a managed way.
- 13.4 Responsible for representing Queen's at key postgraduate recruitment events in market and co-ordinating representation from academic and professional services staff as required.
- 13.5 Collating in-market research and data intelligence and using this information to shape future recruitment activity including identifying target markets and new course development opportunities.
- 13.6 Briefing the Strategic Marketing and Communications team on the range of marketing material which is required to support recruitment activity for postgraduate students and setting the tone and style of the various communications.
- 13.7 Planning and managing an approved integrated calendar of recruitment events including Postgraduate Open Days, Further Study and Careers Fairs and other dedicated Postgraduate events which are designed specifically for the target Home/EU markets. Virtual delivery of these events can be facilitated if requested or required.
- 13.8 Organising campus tours and visits for students and their families.
- 13.9 Communicating with students through CRM to deliver a personalised service to prospective postgraduate applicants.

### 14. International Office

- 14.1 Student recruitment and marketing activity in International (non-EU) markets focused on the delivery of approved international recruitment targets.
- 14.2 Providing advice to Faculties, Schools and relevant Directorates on market-aligned curriculum and opportunities.

- 14.3 Management of Queen's International recruitment partner relationships including INTO Queen's, Agents, Institutional Partners, Feeder Schools and Government/Corporate Sponsors.
  - 14.4 Advising Faculties, Schools and Directorates on prospective international opportunities.
  - 14.5 Providing market intelligence, insight and feedback on international recruitment issues and opportunities for Queen's.
  - 14.6 Working closely with relevant colleagues within the University to map out the key steps in the conversion journey and liaising with Faculty Student Recruitment Hubs and Strategic Marketing and Communications regarding strategic messaging, timescales and communications tools appropriate to the audience.
15. International Student Support
- 15.1 Providing a specialised visa and immigration service for international applicants.
  - 15.2 Delivering an induction and orientation programme for new international students upon arrival and providing on-going welfare and support for international students.
16. Careers, Employability and Skills
- 16.1 Management of the University's Study Abroad programme and student exchange programmes including Erasmus.
  - 16.2 Admission of students under these programmes, including the issue of official documents as required, for example offer letters and Confirmation of Acceptance for Studies (CAS) Statements for visa and immigration purposes.
  - 16.3 Liaison with and provision of guidance to Schools and partner universities about the admission and enrolment of students on these programmes.

### Programmes with Additional/Special Admission Procedures

This list is not exhaustive. Applicants should consult the online Course Finder for information on selection and admission criteria for postgraduate research and taught programmes.

Faculty/School/Institute	Programme	Details
Arts, English and Languages	All PGT Courses in English	All applicants are required to submit a piece of written work. The Postgraduate Applications Portal ( <a href="http://go.qub.ac.uk/pgapply">http://go.qub.ac.uk/pgapply</a> ) provides further information.
Biological Sciences	MSc Ecological Management and Conservation Biology and MSc Animal Behaviour and Welfare	A deposit is required to secure a place on these programmes.
Engineering and Physical Sciences	All PGT Programmes	A deposit is required to secure a place on a programme within the Faculty.
Electronics, Electrical Engineering and Computer Science	MSc Software Development	All applicants are required to pass an aptitude test. Applicants who pass the test may be required to pay a deposit to secure a place on the programme.
History, Anthropology, Philosophy and Politics	MA Global Security and Borders	A deposit is required to secure a place on the programme. A closing date applies. See Course Finder for more information.
Institute of Professional Legal Studies	PG Diploma in Professional Legal Studies	Please see <a href="http://www.qub.ac.uk/ipls/Admissions">www.qub.ac.uk/ipls/Admissions</a> for information on application and selection procedures.
Law	LLM International Business Law with Placement	A deposit is required to secure a place on the programme.
Maths and Physics	MSc Data Analytics	Applicants may be required to pass an aptitude test.

Faculty/School/Institute	Programme	Details
Medicine, Dentistry and Biomedical Sciences	MSc Bioinformatics and Computational Genomics, MSc (Res) Cancer Medicine and MSc (Res) Oncology Drug Discovery	A deposit is required to secure a place on these programmes.
Natural and Built Environment	Master of Architecture (MArch)	Applicants will be invited for interview and/or asked to submit further relevant information to support their application.
	PG Certificate Professional Practice in Architecture	Applicants will be invited for interview and/or asked to submit further relevant information to support their application.
Pharmacy	All PGT Courses	All applicants are required to meet the employment criteria. A closing date applies. See <a href="http://www.qub.ac.uk/schools/SchoolofPharmacy/Study/">http://www.qub.ac.uk/schools/SchoolofPharmacy/Study/</a> for information.
Queen's Management School	MSc Accounting and Finance	A deposit is required to secure a place on the programme.
Psychology	Doctorate in Clinical Psychology	A closing date applies. See <a href="http://www.qub.ac.uk/schools/psy/Study/PostgraduateTaught/DClinPsych/">http://www.qub.ac.uk/schools/psy/Study/PostgraduateTaught/DClinPsych/</a> for information on application and selection procedures.
	Doctorate in Educational, Child and Adolescent Psychology	A closing date applies. See <a href="http://www.qub.ac.uk/schools/psy/Study/PostgraduateTaught/DECAP/">http://www.qub.ac.uk/schools/psy/Study/PostgraduateTaught/DECAP/</a> for information on application and selection procedures.
Social Sciences, Education and Social Work	Postgraduate Certificate in Education (PGCE)	A closing date applies. For information on admission procedures including fee rates for students from NI and GB, see <a href="http://www.qub.ac.uk/schools/ssesw/Study/PostgraduateTaught/PGCE/">http://www.qub.ac.uk/schools/ssesw/Study/PostgraduateTaught/PGCE/</a>
	MSc Systemic Psychotherapy	All applicants will be invited for interview

	PG Diploma Cognitive Behavioural Psychotherapy	
	Stand-alone Modules	The School offers a number of modules from the Dual Diagnosis and Child Care pathways of the Applied Social Studies programmes and a Court Work Skills module on a stand-alone, credit-earning non-graduating basis. An application form is available from the School.
	All PGT courses	A closing date applies. See Course Finder for more information.
Erasmus and Study Abroad		Erasmus Programme – Students must be selected by their home institution in the first instance and nominated to Queen’s – see <a href="http://www.qub.ac.uk/directorates/sgc/careers/GlobalOpportunities/WorkAbroad/ErasmusProgrammeWorkAbroad/">http://www.qub.ac.uk/directorates/sgc/careers/GlobalOpportunities/WorkAbroad/ErasmusProgrammeWorkAbroad/</a> Study Abroad Programme – See <a href="http://www.qub.ac.uk/directorates/sgc/careers/GlobalOpportunities/StudyAbroad/ErasmusProgrammeStudyAbroad/">http://www.qub.ac.uk/directorates/sgc/careers/GlobalOpportunities/StudyAbroad/ErasmusProgrammeStudyAbroad/</a> for information.
Credit-Earning Non-Graduating (CENG)		Subject to a School’s approval, it may be possible to undertake postgraduate modules as a Credit-Earning Non-Graduating (CENG) student. Contact the Admissions and Access Service for information <a href="mailto:postgrad.admissions@qub.ac.uk">postgrad.admissions@qub.ac.uk</a>
INTO Queen’s		See <a href="http://www.intohigher.com/qub">www.intohigher.com/qub</a>
Short Courses and CPD		See webpages for School of Nursing and Midwifery <a href="http://www.qub.ac.uk/schools/SchoolofNursingandMidwifery/Study/ContinuingProfessionalDevelopment/">http://www.qub.ac.uk/schools/SchoolofNursingandMidwifery/Study/ContinuingProfessionalDevelopment/</a> , School of Social Sciences, Education and Social Work <a href="https://www.qub.ac.uk/schools/ssesw/Study/ShortCourses/">https://www.qub.ac.uk/schools/ssesw/Study/ShortCourses/</a> and the William J Clinton Leadership Institute <a href="http://www.qub.ac.uk/schools/LeadershipInstitute/">http://www.qub.ac.uk/schools/LeadershipInstitute/</a>
Open Learning		See <a href="http://www.qub.ac.uk/schools/ssesw/Study/ShortCourses/OpenLearning/">http://www.qub.ac.uk/schools/ssesw/Study/ShortCourses/OpenLearning/</a>



### Admission of Applicants with a Criminal Record

It is the policy of the University to consider applications for admission on their individual merit in the light of all available information. The primary selection criteria are those related to the qualifications, skills, abilities and personal qualities of an applicant. The University will investigate the criminal record of a new applicant only if the primary selection criteria for a course have been met and if it is a requirement of the programme that this information is sought. The University acknowledges the key role of education in the rehabilitative process and a criminal record will not debar an applicant unless the nature and seriousness of the offence in question is incompatible with:

- (i) the course applied for;
- (ii) the ultimate professional or vocational goal;
- (iii) participation in an academic and social setting and the University's responsibility to ensure a safe and neutral environment.

The following regulations are therefore intended to establish appropriate procedures so that applications from candidates who have a criminal record are handled in an open and non-discriminatory manner. All information will be treated in strictest confidence.

Applicants should also be aware that under the University's General Regulations, upon enrolment, students who are subject to a police investigation relating to a 'relevant' offence and/or who are subject to pre-charge police or court bail conditions which have any impact on their ability to attend or carry out study, or receive an Anti-Social Behaviour Order, Non-Molestation Order where the complainant is a member of the University, or an Order under the Protection from Harassment (Northern Ireland) Order 1977 or a Sexual Offences Prevention Order must inform the Director of Academic and Student Affairs without delay. The Director of Academic and Student Affairs may require a risk assessment to be carried out under the University's Conduct Regulations which are available at

<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/GeneralRegulations/ConductRegulations/>

This condition will apply as soon as an applicant registers as a student.

### Regulations Concerning Admission of Applicants who have a Criminal Record

- 1. Applicants to courses in Medicine, Dentistry, Pharmacy, Education, Nursing, Midwifery, Psychology (postgraduate only), Social Work, Professional Legal Studies, and other courses covered by the Safeguarding Vulnerable Groups legislation, as amended by the Protection of Freedoms Act 2012.**

Applicants must declare any criminal convictions that are not 'protected' as defined by the Rehabilitation of Offenders (Exceptions) (Northern Ireland) Order 1979, as amended in 2014. Prior to admission to these courses, the University will request that the appropriate authority carries out the required checks on applicants under the University's Safeguarding Children and Vulnerable Adults Policy. In Northern Ireland this organisation is called AccessNI. Applicants should be aware that the Enhanced Disclosure Certificate (EDC) which is issued contains details of any spent and unspent convictions, as well as any cautions, informed warnings and diversionary youth conferences that are not protected. It may also contain non-conviction information (for example attempted prosecutions which were unsuccessful) that are

held in police records which a Chief Police Officer reasonably believes to be relevant to the post applied for (ie “soft police intelligence”) and ought to be disclosed. The police may also include information that is protected and has been filtered by AccessNI on the same basis. EDCs also contain the results of checks of The Children’s Barred List and/or The Adults’ Barred List as appropriate.

**Failure to provide permission for an appropriate check will prevent further consideration of the application.**

An applicant who acquires a criminal conviction after applying and before the date of admission to the University should inform the Head of Admissions and Access Service of this matter in writing without delay.

## **2. Applicants to all other courses**

For all other programmes you will be asked at enrolment and registration if you

- i. have, or after enrolment and registration acquire, an unspent criminal conviction for a relevant offence (see [Conduct Regulations 6.2](#)); or
- ii. are subject to a Non-Molestation Order or an Order under the Protection from Harassment Order (Northern Ireland) 1997, in which the complainant is a member of the University, or an Anti-Social Behaviour Order or a Sexual Offences Prevention Order; or
- iii. are subject to a police investigation and/or who are subject to pre-charge, police or court bail conditions which have an impact on their ability to attend campus or carry out study;

This includes any criminal conviction acquired before being registered as a student at the University, or court proceedings and/or a criminal conviction whilst registered as a student at the University or during a period of leave of absence. A guide to relevant offences for these purposes is provided below. Please note this list is not exhaustive and the criteria may be amended from time to time. Any changes however, will be communicated. No disclosure is usually required of motoring offences attracting fines/maximum 3 penalty points or 'spent' convictions under the Rehabilitation of Offenders Act 1974.

The Director of Academic and Student Affairs may consult with senior colleagues and/or other appropriate persons and will, where appropriate, invoke the University’s Conduct Regulations (see [Conduct Regulations](#)). Disclosure is for the purpose of assessing the risk of harm or injury to other students, staff, visitors or other users of University facilities or to its reputation. Failure to disclose any unspent conviction for a relevant offence may be deemed to constitute a disciplinary offence. If you would like more information about the process please contact Academic Affairs ([appeals@qub.ac.uk](mailto:appeals@qub.ac.uk)) or call 208 9097 5007.

Relevant offences include one or more of the following:

- Any kind of violence including (but not limited to) threatening behaviour, offences concerning the intention to harm or offences which resulted in actual bodily harm.
- Sexual offences, including those listed in the Sexual Offences Act 2003.

- The unlawful supply of controlled drugs or substances where the conviction concerns commercial drug dealing or trafficking (drug offences only involving possession are not relevant offences).
- Offences involving firearms.
- Offences involving arson.
- Offences involving terrorism.

If you were convicted outside the United Kingdom for an offence listed above, this is also considered a relevant offence. For the purposes of this question, cautions, reprimands and final warnings are considered as convictions.

Penalty notices for disorder (PNDs), anti-social behaviour orders (ASBOs) or other orders are not convictions where the complainant is a member of the University, unless you have contested a PND or breached the terms of an ASBO or other order and this has resulted in a criminal conviction.

### **3. Consideration of cases**

Cases considered under section 1 above will initially be considered by the Head of Admissions and Access Service or nominee within the relevant School. The School may decide to invite the applicant for interview, if considered appropriate. If the case requires further consideration, it will be referred to the Admissions Review Panel (ARP). The ARP will normally comprise:

- (i) the Director of Academic and Student Affairs or nominee (in the Chair)
- (ii) the Head of Admissions and Access Service or nominee
- (iii) a Head of School or Director of Education, usually from the School or one of the Schools (as appropriate) applied to
- (iv) the Legal Services Manager or nominee.

The meeting will be serviced by the Admissions and Access Service. The panel membership will be chosen as far as possible to reflect the diversity of the Northern Ireland Community. Neither applicants nor their representatives will have the right to appear before the ARP. Minutes shall be taken as a formal record of the meeting and retained.

4. If an applicant is Following the ARP meeting if a decision is taken to withdraw the offer on the basis of the information obtained under the above regulations, the applicant will be informed of the decision in writing by recorded delivery. The letter will also state whether he or she can re-apply for that course and the minimum amount of time that must elapse before any re-application will be considered. Potential applicants who were unsuccessful on a previous occasion should contact the relevant School for further details.

### **5. Appeals**

The applicant may appeal in writing to a Pro-Vice-Chancellor on any of the following grounds:

- (i) new evidence has become available which could not have been made available to the ARP (evidence withheld from the ARP will not normally constitute new evidence); or

- (ii) the decision was too severe or inappropriate.

The appeal, stating with reasons the grounds for appeal, must be made in writing within ten working days of the date of the letter stating the decision. Copies of previous correspondence and any supporting documentation must be attached to the letter of appeal.

- 6.** A Pro-Vice-Chancellor will convene the Admissions Review Appeal Panel (ARAP) to consider the grounds for appeal (see below).

The Panel normally will comprise:

- a Pro-Vice-Chancellor or Dean (in the chair);
- a Head of School or Director of Education from a School other than the one(s) applied to;
- a member of staff from the School or one of the Schools (as appropriate) applied to; and
- the Legal Services Manager or nominee.

The meeting will be serviced by the Admissions and Access Service. Panel members will not have had any prior involvement in the case. The Panel membership will be chosen as far as possible to reflect the diversity of the Northern Ireland community. Minutes shall be taken as a formal record of the meeting and retained.

- 7.** If it is decided that there are no grounds for appeal, the applicant will be informed of the decision in writing, with reasons, within five working days of the decision date. The decision of the ARAP is final.
- 8.** Where the ARAP decides that there are grounds for appeal it will normally meet within 15 working days of the date of that decision. The Admissions and Access Service shall write to the applicant notifying him or her of the date and venue of the meeting. The appellant will have the right to appear before the ARAP accompanied by a member of teaching staff from his or her present or former educational institution or a friend. No legal representation will be permitted at any stage during the procedure. Minutes shall be taken as a formal record of the meeting and retained.
- 9.** The ARAP may seek written evidence from any witness or person who in the ARAP's judgement may have relevant information to contribute. Any such person will have the right to see relevant documentation to be considered by the ARAP in advance of the hearing and shall have the right to appear in front of the ARAP if he or she wishes, accompanied by a student or staff member of the University. However, neither the appellant nor any witness will be required to appear in front of the ARAP if they do not wish to appear.
- 10.** Should the appellant fail to appear before the ARAP at an appointed time and without valid reason, the ARAP will have the right to reach a decision in the appellant's absence.
- 11.** The ARAP's findings and recommendations will be communicated to the appellant in writing by recorded delivery within 5 working days of the ARAP's meeting. The letter will also state whether he or she can re-apply for that course and the minimum amount of time that must elapse before any re-application will be considered.

**12.** The ARAP will also send a report to the Director of Academic and Student Affairs and Head of Admissions and Access Service, summarising the ARAP's conclusions and recommendations. The decision of the ARAP is final.

## Admissions Appeals and Complaints Procedure

### 1. Introduction

Each year, this University receives approximately 26,000 – 28,000 UCAS applications for admission to primary degree programmes, and a further 12,000 - 15,000 applications for admission to postgraduate programmes. However, the undergraduate NI and EU intake each year is dictated by a government-imposed cap (the *Maximum Aggregate Student Number*, or MaSN), which means that not all suitably-qualified applicants can be accommodated. This cap does not apply to students who normally live in England, Scotland and Wales (GB Students). There is no government cap on postgraduate places, but in a number of cases postgraduate numbers are in practice determined largely by the availability of funding, which is limited and awarded on a competitive basis.

University policy is formulated by the Academic Council and Senate in line with the University's strategic plan. Admissions criteria - i.e. the entry qualifications and grades for individual courses - are recommended by the Admissions and Access Service and Schools for the purposes of implementing the strategic plan, within the overall constraints placed on student numbers by both government and professional bodies.

Most admissions decisions are based on transparent academic criteria. The University's online Coursefinder contains a detailed description of the various entrance qualifications and grades required for particular courses, but published grades are indicative only and an offer made to an applicant may vary from the published criteria.

Some degree courses require additional evidence of an applicant's suitability – e.g. evidence of motivation and commitment, relevant experience, UKCAT performance for Medicine and Dentistry, or evidence of artistic ability in the case of Architecture. Interviews may be used to identify whether applicants have the desired attributes but in all such cases selectors are required to have clearly stated selection criteria.

Admissions and Access Service staff are able to satisfy most queries about admissions decisions on a daily basis, and the vast majority of applicants are satisfied with the explanation given. This is regarded as feedback and intended to explain the reasons for the decision and may include advice about what additional qualifications or measures might be taken to strengthen an application to the same programme in a future year. The following procedure covers cases where unsuccessful applicants consider that they have grounds for a review of the admissions decision (appeal) or wish to complain about the handling of their application or enquiry.

### 2. Scope of the Procedure

This procedure is based on the University-wide Student Complaints Procedure. It covers all applicants to University credit-bearing and non-credit-bearing courses, and thus can be used by persons who are not currently Queen's students.

The procedure covers the following types of appeal and/or complaint:

- Complaints about the University's handling of a query or an application for admission, for example a procedural error, irregularity or maladministration;

- Allegations that admissions criteria were not applied correctly or even-handedly, resulting in a formal request for a review of the admissions decision;
- Emergence of new material information which may have affected the decision. In such cases the applicant must also provide details of why the new information was not made available at the time of application. If this information was available or known to the applicant at the time of application but not included for whatever reason, it will not normally be considered.

The procedure does not cover strategic decisions relating to the overall size and shape of schools, or to caps on student numbers in particular courses whether imposed by the University, government or professional bodies. Any correspondence on these matters should be directed to the Director of Academic and Student Affairs who has overall responsibility for admissions policy.

Appeals against fee status and calculation of fees will be considered under the Student Finance Framework Appeals process at [www.qub.ac.uk/tuitionfees](http://www.qub.ac.uk/tuitionfees). Such appeals will normally only be considered prior to admission.

Appeals against a decision not to implement reasonable adjustments which may prevent an applicant with a disability or long term condition, special needs or medical conditions from taking up their offer of a place on a course will be considered under the Disability Services Appeals process. The University's Student Disability Policy is available at:

<http://www.qub.ac.uk/directorates/sqc/disability/UniversityPolicyonDisabilityRelatedPublications/>

In cases of collaborative provision, i.e. where a University programme is delivered jointly with another institution, responsibility for admissions decisions may vary according to the terms of the collaborative arrangement, and enquiries should be directed in the first instance to the Admissions and Access Service at Queen's. Where the admissions query relates to a programme designed as an entry route to Queen's (e.g. an Access course for mature students), enquiries should be directed to the institution offering the entrance qualification (e.g. a college or institute of further and higher education, in the case of Access students).

### 3. Submission and Investigation of Appeals and Complaints

#### 3.1 First Stage: Informal Resolution

Appeals and complaints against admissions decisions or procedures should normally be made by the applicant in question and should be directed to the Admissions and Access Service in the first instance (email [postgrad.admissions@qub.ac.uk](mailto:postgrad.admissions@qub.ac.uk) or write to the Admissions and Access Service, Queen's University Belfast BT7 1NN) within 6 weeks of receiving a decision. If necessary, the Admissions and Access Service will consult with relevant selectors before responding to the query. A written response will be made to every written complaint/appeal (i.e. by letter or email), normally within 10 working days, and this written response will mark the completion of the informal stage.

### 3.2 Second Stage: Formal Letter to Director of Academic and Student Affairs

An applicant who is dissatisfied with the written explanation should put his/her concerns in writing to the Director of Academic and Student Affairs, Level 6, Administration Building within 10 working days of the date of the Admissions and Access Service letter (3.1 above). The formal letter to the Director of Academic and Student Affairs should set out the grounds for dissatisfaction with the response from the Admissions and Access Service, and include any previous correspondence.

The Director of Academic and Student Affairs (or nominee) shall then consult with the Admissions and Access Service and staff within the University school as necessary, and shall undertake such further enquiries as are deemed necessary before providing a written response normally within 15 working days of receipt of the appeal or complaint. When a complaint is made about specific members of staff, those staff shall have the right to see copies of relevant documentation, to present evidence to the Director of Academic and Student Affairs or his/her nominee, and to be informed of the outcome of the complaint.

### 3.3 Third Stage: Appeal

- (i) Any student still dissatisfied after the second stage may appeal in writing to a Pro-Vice-Chancellor within 10 working days of the date of the letter stating the decision of the Director of Academic and Student Affairs. Copies of previous correspondence and any supporting documentation should be included. A Review Panel shall then be convened, to meet normally within 25 working days of receipt of the appeal letter. However, there is no appeal against an admissions decision which, in the judgement of the Pro-Vice-Chancellor, results from the correct and impartial application of written criteria. In such cases, the Pro-Vice-Chancellor shall communicate this decision in writing to the appellant, normally within 10 working days of receipt of the appeal.
- (ii) Where a Review Panel is deemed necessary, the Panel shall normally comprise:
  - a Pro-Vice-Chancellor (in the chair);
  - a Head of School or Director of Education from a School other than the one (s) applied to;
  - a senior administrator from outside the Academic and Student Affairs and Marketing, Recruitment, Communications and Internationalisation Directorates;
  - the President or other sabbatical officer from the Students' Union;
  - an academic selector.

Panel members shall not have had any prior involvement in the case. The Panel membership shall be chosen as far as possible to reflect the diversity of the Northern Ireland community.

The Review Panel will be serviced by the Admissions and Access Service.



- (iii) The Panel may seek written evidence from any witness or person who in the Panel's judgement may have relevant information to contribute. Any such person shall have the right to see relevant documentation to be considered by the Panel, in advance of the meeting of the Panel.
- (iv) Minutes shall be taken as a formal record of the meeting and retained.
- (v) The Panel's findings and recommendations shall be communicated to the appellant within 10 working days of the Panel's meeting. The Panel shall also send a report to the Director of Academic and Student Affairs, Head of Admissions and Access Service and the relevant Head of School, summarising the Panel's conclusions and recommendations.
- (vi) *There is no further internal University review permitted beyond Stage 3. However, any applicant who is aggrieved by the decision of the Review Panel may make a complaint to the Northern Ireland Public Services Ombudsman ([www.nipso.org.uk/nipso](http://www.nipso.org.uk/nipso)) within six months of notification of the University's final decision.*

#### 4. Deadlines

The deadlines set out in this procedure relate to investigations carried out in semester-time only, and may not prove possible to meet at particularly busy periods for the Admissions and Access Service (e.g. August-September) or when key staff are on leave, or otherwise indisposed. The University will at all times strive to respond to enquiries as quickly as circumstances allow and applicants will be advised of the reasons for any delay.

#### 5. Confidentiality and Enquiries from Third Parties

All parties are expected to maintain strict confidentiality, both during and after any appeal and/or complaint. These should normally be made by the applicant in question.

When an admissions decision is queried by a third party, the Admissions and Access Service may supply a generalised answer on admissions policy but is precluded from discussing individual cases by the terms of the Data Protection Act. However, complaints and/or appeals will be accepted if the applicant confirms in writing that the third party is acting on his/her behalf and the applicant wishes the complaint and/or appeal to be investigated.

#### 6. Central Monitoring of Admissions Appeals and Complaints

The University sees appeals and complaints, if substantiated, as opportunities to put things right for the applicant and to learn lessons which might ultimately lead to improved standards. Accordingly, the Admissions and Access Service will prepare a summary report of admissions appeals and complaints, preserving anonymity, for Education Committee each year.