

Abdullah Sadhaan Student ID: 40313126

Supervisors: prof Michael Brown Dr Derek McLaughlin

BACKGROUND

Nurses who deal with patients affected by major traumatic injuries are challenged in meeting the physical, cognitive and emotional demands of these patients. Von Rueden et al., (2010) Furthermore, nurses in trauma care settings are often exposed to threats and fear. Freeman, Fothergill-Bourbonnais and Rashotte, (2014). At present, the Saudi trauma care system is facing a significant challenge that is imposed attacks at the southern cities from across the Yemen border. Consequently, increased number and severity of traumatic conditions is associated with more problems and constraints to all healthcare providers and nurses in particular. Thus, there is a need to explore the experiences and challenges of trauma nurses who are working in a conflict war zone at the southern border in KSA.

aim

To identify the views and experiences and Registered Nurses at the Saudi southern border regarding providing care and support for patients who have experienced trauma

Result :

The results will highlight the importance of identifying challenges, barriers, and the need for support

Implication for practices

The study will support the development of the needed support for nurses working at war zone best to identify challenges and barriers, thereby improving the quality of health care serves and will guide policymaker about the needed educational and training program for the nurse.

Methodology

A descriptive phenomenological approach using semi-structured interviews. Sampling: The study will use a homogeneous purposeful sample. Analysis: collected data will be carried out using thematic content analysis (Braun and Clarke, 2006).

Conclusions

structured preparation for care in a war zone should provide the best care for traumatic patients.

REFERENCES

VON RUEDEN, K. et al. (2010) Secondary Traumatic Stress in Trauma Nurses. *Journal of Trauma Nursing* Vol. 17

FREEMAN, L., FOTHERGILL-BOURBONNAIS, F. and RASHOTTE, J. (2014) The experience of being a trauma nurse: A phenomenological study. *Intensive and Critical Care Nursing* Vol. 30 (1), pp.6-12

Clarke, V., Braun, V. and Hayfield, N., 2015. Thematic analysis. *Qualitative psychology: A practical guide to research methods*, pp.222-248.